

しょうがくえいご 小学英語

きゅうたいさく **4 級 対策クラス** 

4<sup>th</sup> Grade Eiken Test Study 5 月 4 日

きいご こたったえがありますので、自分で丸をつけて答え合わせしましょう。

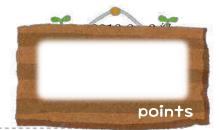
オンライン授業では、

**ノート、えんぴつ、けしごむ、赤えんぴつ**を用意してくださいね!



なまえ			
夕益			
<b>石</b> 削			

# ❤ Spelling Test



# スペリングテストでまちがえた単語を練習しましょう!



次の(1) から(15) までの( )に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び,その番号のマーク欄をぬりつぶしなさい。

(1)	Donald took his s  1 station			
(2)	then she will finish	her (	for science class	nath homework, and . 4 blackboard
(3)		-	full of stars toni	ight. It's beautiful!  4 ground
(4)	<ul><li>A: Do you want (</li><li>B: I'll have jam, ple</li><li>1 station</li></ul>	ase.		<b>4</b> table
(5)	My ( ) sp	•	•	
(6)	It was raining han			
(7)	I like listening to very ( ).  1 late			s stories are always  4 interesting
(8)	I don't want to (  1 answer			_

(9)	<ul><li>A: How do you (</li><li>B: I go by train.</li></ul>	) to school,	Harry?	
	<b>1</b> ask	<b>2</b> get	<b>3</b> give	<b>4</b> tell
(10)	<ul><li>A: You're driving too</li><li>B: OK. Sorry.</li></ul>		w ( ). <b>3</b> away	<b>4</b> off
	1 down	2 111	<b>3</b> away	4 011
(11)	<ul><li>A: Those flowers are</li><li>B: Sure.</li></ul>	beautiful. Can l	( ) a pict	ure of them?
	<b>1</b> answer	2 take	<b>3</b> hear	<b>4</b> ride
(12)	Jenny got very to She ran and finishe		but she did not	give ( ).
	<b>1</b> off	<b>2</b> on	<b>3</b> up	<b>4</b> at
(13)	A: ( ) are yo $B:$ I want to paint a		the park today?	
	<b>1</b> When	<b>2</b> What	<b>3</b> Where	<b>4</b> Why
(14)	<ul><li>A: Karen, I was look</li><li>B: In the garden, Da</li></ul>		nere ( ) yo	u?
	<b>1</b> is	<b>2</b> am	<b>3</b> was	<b>4</b> were
(15)	<ul><li>A: Jack, stop (</li><li>B: All right, Mom.</li></ul>	) TV and wash	the dishes.	
	<b>1</b> watching	<b>2</b> watches	<b>3</b> watched	<b>4</b> watch

7	7	•
	7	

次の(16) から(20) までの会話について、( )に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

(16)	Woman 1: There were a lot of peop	ole at 1	the festival yesterday. (
	Woman 2: No, I was working.		
	<b>1</b> Are you finished?	2	Did you go?
	<b>3</b> Is it time to eat?	4	What did you wear?
(17)	Girl: Your jacket is nice, Mike! Is		
	Boy: ( ) I got it for my b	oirthda	y.
	<b>1</b> Yes. It was a present.	2	Sure, I know you.
	<b>3</b> I'd like to.	4	I'm going to see it.
(18)	Man: Excuse me, I'm looks Saleswoman: ( ) It's small	•	
	<b>1</b> When is it?		Which is yours?
	<b>3</b> How about this one?		•
(19)	Woman: See you later, Beth. Plea Girl: ( )	ise say	hello to your mother.
	<b>1</b> No, not yesterday.	2	Maybe we can.
	<b>3</b> Yes, I think so.	4	OK, I will.
(20)			
(20)	Teacher: Is John at school today?		
	Student: Yes. ( )	_	T 11 0
	<b>1</b> He stayed at home.		I saw him five minutes ago.
	<b>3</b> The homework was difficult	. <b>4</b>	He tried to do it.

Grade 4

(3	かえて <sub>もっと</sub> てきせつ 〈みぁゎ 最も適切な組合・	]の╬゚に入れなさ せを 1, 2, 3, 4 い。※ただし,(	い。そして,2番覧 の中から一つ違び,	に ① から ⑤ までを並べ
(21)	フレッドは毎日2日 (① jogging ② Fred day. <b>1</b> ① - ②	for ③ two ④	ます。 ) goes	every
(22)		③ found ④ 2番目	ドレスを覚つけました yellow ⑤ her n 4番E <b>3</b> ③ - ①	nother's ) ∃ a
(23)	, -	on ③ and ④	を含されていました。 were ⑤ Mrs. Br 4番目  3 ② - ③	the dentist
(24)	ジャネットはそのご (① the concert Janet <b>1</b> ④ – ①		まがさんから聞きま er ④ heard ⑤ 4番目 <b>3</b> ② – ⑤	
(25)	今夜は早くお風名に (1) bath 2) you 1 4-3			early tonight. <b>4</b> ③ - ①



次の掲示の内容に関して、(26) と (27) の質問に対する答えとして最も 適切なもの、または文を完成させるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

## Laketown Library

Summer Hours

July 25 to 31

August 1 to 4

August 5 to 16

August 17 & 18

9 a.m. to 5 p.m.

Closed

10 a.m. to 2 p.m.

Closed

There will be an art class for children on August 16.

They can learn to draw pictures for picture books.

For more information, come to the front desk.

- (26) What time will the library close on July 31?
  - **1** At 9 a.m.
  - **2** At 10 a.m.
  - **3** At 2 p.m.
  - **4** At 5 p.m.
- (27) On August 16, children can
  - 1 write a book.
  - **2** get a picture of the library.
  - **3** take an art class.
  - 4 learn about Laketown.



次の E メールの内容に関して、(28) から (30) までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び,その番号のマーク欄をぬりつぶしなさい。

From: Katie Walton

To: Yumi Oda Date: January 15

Subject: This weekend

Hi Yumi!

How are you? My family and I are going to go ice-skating on Saturday. Can you come with us? We'll go to Northside Park in the morning. There's a lake there, and we can skate on it. After that, my parents will buy us lunch.

I hope you can come!

Katie

From: Yumi Oda To: Katie Walton Date: January 15 Subject: Thanks!

Hi Katie.

I'd love to go ice-skating with you! When I lived in Hokkaido, I went ice-skating every weekend in winter. I have a piano lesson on Saturday at 4 p.m., but I can eat lunch with you after we go ice-skating. I'm excited to see your parents again. See you on Saturday!

Thanks, Yumi

(28)	Where will Katie and her family go on Saturday morning?
	1 To Yumi's house.
	2 To Northside Park.
	<b>3</b> To a sports store.
	<b>4</b> To Hokkaido.
(29)	<ul> <li>How often did Yumi go ice-skating in Hokkaido?</li> <li>1 Once a year.</li> <li>2 Every month.</li> <li>3 Every weekend in winter.</li> <li>4 Every day in winter.</li> </ul>
(30)	What is Yumi going to do after lunch on Saturday?
	<b>1</b> Make some snacks with Katie.

**2** Go back to Hokkaido.

**4** Go to a piano lesson.

Meet Katie's parents for the first time.



次の英文の内容に関して、(31) から (35) までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを1, 2, 3, 4 の中から一つ選び、その番号のマーク欄をぬりつぶしなさい。

# A New Uniform

Kim's father got a job in Japan, so Kim and her family just moved from Canada to Japan. She will go to a school in Yokohama. Students from many countries go to this school. Her new school is as big as her old school in Canada. There were no uniforms at Kim's old school, but the students at her new school must wear uniforms.

Yesterday, Kim and her mother went shopping. First, they bought notebooks and pencils. Then, they had lunch at a curry restaurant. After that, they went to buy a uniform.

Kim was surprised because there were many kinds of uniforms at the store. "Can I get this green and brown uniform?" Kim asked. "No," her mother said, "the colors of your school uniform are blue and gold." They bought one uniform for summer and one for winter. Kim is excited to wear her new uniform to school next week.

(31)	<ul> <li>Why did Kim and her family move to Japan?</li> <li>1 Her school in Canada closed.</li> <li>2 Her family started a curry restaurant.</li> <li>3 Her mother wants to open a clothes store.</li> <li>4 Her father got a job there.</li> </ul>
(32)	<ul> <li>At Kim's new school,</li> <li>1 the students must wear uniforms.</li> <li>2 the students have to bring their own lunches.</li> <li>3 there aren't many students.</li> <li>4 the students don't speak English.</li> </ul>
(33)	<ul> <li>What did Kim and her mother do first yesterday?</li> <li>1 They ate lunch.</li> <li>2 They bought notebooks and pencils.</li> <li>3 They looked at uniforms.</li> <li>4 They visited Kim's new school.</li> </ul>
(34)	<ul> <li>Why was Kim surprised?</li> <li>1 The uniform for winter was very expensive.</li> <li>2 She couldn't find any cute notebooks.</li> <li>3 There were many kinds of uniforms at the store.</li> <li>4 There were many students at her new school.</li> </ul>
(35)	<ul> <li>Which uniform did Kim want to buy?</li> <li>1 The blue and green one.</li> <li>2 The blue and gold one.</li> <li>3 The green and brown one.</li> <li>4 The gold and brown one.</li> </ul>

# Listening Test

# 4級リスニングテストについて

● このテストには、第1部から第3部まであります。

えいぶん に どほうそう 英文は二度放送されます。

第1部	イラストを参考にしながら対話と応答を聞き、最も適切な応答 を 1, 2, 3 の中から一つ選びなさい。
第2部	がいわ しつきん き 対話と質問を聞き、その答えとして 最 も適切なものを 1,2,3,4 の中から一つ選びなさい。
第3部	英文と質問を聞き、その答えとして 最 も適切なものを 1, 2, 3, 4 の中から一つ選びなさい。

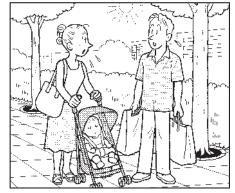
② No.30 のあと、10 秒すると試験終了の合図がありますので、筆記用具を置いてください。

# 第1部

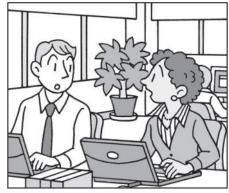
nutu **例題** 



*No.* 1



*No.* 2



*No. 4 No. 3 No.* 6 *No.* 5 *No.* 8 *No.* 7 *No. 10 No.* 9

### Listening Test

# 第2部

### No. 11

- Some coffee.
- 2 Some juice.
- Some milk.
- Some tea.

### No. 13

- The girl.
- The boy.
- The girl's grandmother.
- The boy's grandmother.

### No. 15

- Go to the man's house.
- **2** Have lunch together.
- Make a salad.
- Travel to India.

### *No.* 17

- To the zoo.
- To the movies.
- To her sister's house.
- To her friend's house.

### No. 19

- Math.
- Science.
- Art.
- History.

### No. 12

- Charlie's cat.
- 2 Charlie's baby sister.
- 3 Tina's friend.
- 4 Tina's birthday.

### No. 14

- Write a report about Africa.
- Get a new history textbook.
- Visit her friend in Africa.
- Read the boy's story.

### No. 16

- Drawing a map.
- Buying a map.
- Looking for a hotel.
- Leaving a hotel.

### *No.* 18

- To make soup.
- To make curry.
- To make potato chips.
- To make potato salad.

### No. 20

- Go to the bank.
- Go to a concert.
- Make lunch.
- Buy tickets.

# 第3部

### No. 21

- **1** He stayed in bed.
- **2** He went to school.
- **3** He made some soup. **3** Postcards.
- **4** He helped his mother.

### No. 22

- **1** Magazines.
- **2** Books.
- 4 Tickets.

### No. 23

- **1** Riding horses.
- **2** Playing with the dog.
- **3** Talking to her grandfather. **3** Help their art teacher.
- **4** Looking at the animals.

### No. 24

- **1** Bring a flower to school.
- **2** Go to class early.
- **4** Talk about their favorite color.

### No. 25

- **1** July 1.
- **2** July 25.
- **3** August 1.
- **4** August 7.

### No. 26

- **1** Her school trip.
- **2** Her family's garden.
- **3** Her favorite season.
- **4** Her summer vacation.

### *No.* 27

- **1** To buy some Hawaiian food.
- **2** To buy a new camera.
- **3** To get tickets for her trip. **3** Fried chicken.
- To get a new swimsuit. 4 Curry and rice.

### *No.* 28

- 1 Sushi.
- 2 Noodles.

### No. 29

- **1** Take a test.
- **2** Study for school.
- **3** Buy a swimsuit.
- **4** Start a new class.

### No. 30

- 1 One dollar.
- **2** Two dollars.
- **3** Three dollars.
- **4** Four dollars.

# 2019年 第3回 実用英語技能検定 (日曜日実施)

4級

	(1)	2	(6)	3	(11)	2
	(2)	2	(7)	4	(12)	3
1	(3)	3	(8)	2	(13)	4
	(4)	3	(9)	2	(14)	4
	(5)	4	(10)	1	(15)	1

	(16)	2
	(17)	1
2	(18)	3
	(19)	4
	(20)	2

	(21)	2
	(22)	4
3	(23)	4
	(24)	3
	(25)	1

		(26)	4		(31)	4
	Α	(27)	3		(32)	1
4		(28)	2	С	(33)	2
	В	(29)	3		(34)	3
		(30)	4		(35)	3

### 4級リスニング

	No. 1	2	No. 6	3
	No. 2	2	No. 7	1
第1部	No. 3	3	No. 8	3
	No. 4	2	No. 9	2
	No. 5	1	No. 10	1

	No. 11	4	No. 16	3
	No. 12	1	No. 17	2
第2部	No. 13	4	No. 18	1
	No. 14	1	No. 19	3
	No. 15	2	No. 20	4

	No. 21	1	No. 26	3
	No. 22	3	No. 27	2
第3部	No. 23	3	No. 28	4
	No. 24	1	No. 29	4
	No. 25	3	No. 30	2

# ☆10 回ずつ単語を書いて意味を覚えましょう。

1.	airport 空港
2.	favorite お気に入りの
	A
3.0	ırrive at ~に到着する 
	antab a sold 国政ない
<b>4.</b> 	catch a cold 風邪をひく 
5.	 how どのように
6.	take a picture 写真をとる

_ <b>7</b> . give up あきらめる
8. look for ~を探す
O. 100K   01
9. fast (スピードが)はやい
10. should~すべき



5	月 4 日(月)	4 級対策
学習内容	過去問	問題 2019 年度 3 回目
宿題	① プリント残り (丸付けま ② スペリングテストの練習	ミでしてください)

### ご家庭への通信欄

いつも大変お世話になっております。オンライン授業が始まりました。
それに伴い、教材の関係上当初のカリキュラムから変更し、英検対策
授業を実施致します。何卒、ご理解よろしくお願いいたします。
何かご不明な点がございましたら、お気軽にご連絡下さい。
子供たちが楽しんで授業に取り組んでいけるよう全力で指導して
参ります。

※リスニングの音源の QR コードです

↓20/9年4級第/回 ↓20/9年4級第2回 ↓20/9年4級第3回







