

中学2年生

中2英語

6月15日(月)



※本日から総合考査対策をします！！

名前 _____



2. Knowledge (30 points)

4 (5 questions × 1 point = 5 points)

各組の語の下線部の発音が同じなら○を、違うなら×を書きなさい。

If the pronunciations are the same, put a circle "o" on your answer sheet. If not, put a cross "x."

- (1) break / great
- (2) smile / interview
- (3) hear / heart
- (4) top / world
- (5) school / chorus

5 (10 points... (3), (5) and (7) : 2 points, others : 1 point each)

日本語の内容に合うように、()内に適する語を適する形で書きなさい。()1つにつき1単語です。

Fill in the blanks below with appropriate words. Put only one word for each blank.

- (1) とびきりの笑顔でお客様を出迎えましょう。

Let's welcome () with a big smile.

- (2) このチャンスを逃さないで。

Don't () this chance.

- (3) 英語の文法は日本語の文法とは違ってしています。

English grammar is () () Japanese grammar. 注) *grammar 文法

- (4) 私はチョコレートもクッキーも両方好きです。

I like () chocolates and cookies.

- (5) 親友が海外に引っ越しましたが、私たちは連絡を取り合います。

My best friend moved abroad, but we keep () ().

- (6) その計画はとても退屈そうに聞こえます。

The plan () so boring(*). 注) *boring 退屈な

- (7) 私の父と母はお互いに愛し合っています。

My father and mother love () ().

6 (5 blanks × 1 point = 5 points)

次の2つの文の内容がほぼ同じになるように空欄に入る単語を書きなさい。

Fill in the blanks below so that the 2 sentences have the same meaning.

- (1) { I make you lunch.

{ I make lunch () you.

- (2) { Take your dog out for a walk every day. Don't forget it.

{ () to take your dog out for a walk every day.

- (3) { Can you lend me this pen?

{ Can you lend this pen () me?

- (4) { I am free this afternoon.

{ I have () () do this afternoon.

7 (5 questions × 1 point = 5 points)

下線部と同じ"to"の用法を含む文をア～エから選び、その記号を書きなさい。

For each question, choose the sentence from the box which uses "to" in the same way.

- (1) I hope to catch the school bus!
- (2) He didn't have time to eat breakfast.
- (3) She danced to the music with Prince Charming*. 注) *Prince Charming プリンス・チャーミング(人名)
- (4) We wrote my mother a letter to say 'Thank you.'
- (5) My dream is to be an illustrator.

ア) He spent a lot of money to buy a new phone.

イ) We need to pass this exam.

ウ) You have many textbooks to study.

エ) She went to school yesterday.

8 (5 questions × 1 point = 5 points)

次の英単語をならびかえて、日本語の内容に合う英文を作りなさい。

Rearrange the words to make a sentence that matches the Japanese sentence.

- (1) 私はスピーチをするためにここにいます。
(here / a / make / speech / I / am / to).
- (2) 私の父は母にこの指輪を買ってあげました。
(bought / my / ring / mother / this / father / my).
- (3) 彼はハンバーガーを作ろうとしたが、出来なかった。
(but / , / tried / couldn't / cook / he / hamburger / he / to / a).
- (4) 東京からシンガポールまで飛行機で約7時間かかります。
(Tokyo / to / seven / about / from / it / hours / takes) Singapore by airplane.
- (5) さわやかストリートでは挨拶するのを忘れないで下さい。
(to / forget / Sawayaka Street / don't / in / greet), please.

3. Expression (25 points)

9 (5 questions × 2 points = 10 points)

() 内の指示に従って全文を書きかえなさい。

Change the sentences according to the instructions below.

(1) We swam in the pool yesterday. (下線部を then に変えて過去進行形の文に)

(2) I do my homework today.

(下線部を tomorrow に変えて未来の予定を表す文に。ただし助動詞 will は使わずに答えなさい)

(3) They cannot practice volleyball. (yesterday を付け加えて過去形の文に)

(4) He wants something from the U.K. (「彼はイギリスから何か欲しがっていますか?」という疑問文に)

(5) She was happy on her birthday. (「誕生日に彼女は幸せそうに見えた」という意味の文に)

10 (5 questions × 1 point = 5 points)

() 内に指定の語句を使って、以下の問いに主語と動詞のある英文で答えなさい。

Answer the questions below in full sentences (have subjects and verbs), using the given words.

(1) What was he looking for? (the key)

(2) How do you call her? (Kate)

(3) What are you going to do this weekend? (see a movie)

(4) How did he look yesterday? (sleepy)

(5) What do you want to drink? (something cold)

11 (5 questions × 2 points = 10 points)

() 内に指定の単語数で日本語を英語に訳しなさい。ただし、ピリオドやクエスチョンマークは単語数に含まないものとします。数字については、英語でスペルを書きなさい。

Make English sentences with the given number of words. Periods and question marks are not counted in the number of words. When you write numbers, spell them out in English.

(1) 空港で入国審査官が旅行者に「入国の目的は何ですか?」と質問するとき (6 語)

(2) 相手に「あなたはお兄さんのことを何と呼びますか?」 (6 語)

(3) 相手に「その写真を見せて下さい。」とお願いするとき (5 語)

(4) 相手に「昨夜 9 時に何をしていましたか?」と質問するとき (8 語)

(5) 相手に「どれくらいの期間ロンドンに滞在するつもりですか?」と未来の予定をたずねるとき (9 語)

4. Understanding (10 points)

12

アレックスは新聞社での職業体験についてレポートにまとめます。以下の文章を読んで、問いに答えなさい。

Read Alex's and Kota's reports on Career Day and answer the questions below.

(Alex's report)

Kota and I went to a newspaper company on Career Day. Mr. Suzuki, a journalist, showed us around the office. Then he took us out to interview a soccer player.

Mr. Suzuki told us, "Newspapers are important to people everywhere. We need to report the news every day. We have many things to do."

Now I read newspapers every morning. For my future, I have many things to learn.

(Kota's report)

I went to a soccer stadium to interview Miyama Aya. Mr. Suzuki, a journalist, took us there.

Ms. Miyama played for some teams in the United States. I want to play soccer abroad in the future, too. So I asked her for some advice. She said, "You need to get along with your teammates. You need to break the language barrier. Get a lot of experience. It's all about your heart." Her message impressed me. To play abroad is not easy, but I really want to try.

(1) (4 questions ×1 point = 4 points)

本文の内容として正しいとすれば T、間違っていれば F と答えなさい。

Put "T" if the sentence below is true, and "F" if it is false.

- ① For Ms. Miyama, we need to be friendly with teammates to play soccer abroad.
- ② Alex has many things to learn, so he reads books every morning.
- ③ For Kota, to play soccer overseas is not difficult.
- ④ For Mr. Suzuki, newspapers are important to everyone.

(2) (3 questions ×2 points = 6 points)

次の質問に対する答えを、本文の内容に沿って 5 語以上の英語 1 文で書きなさい。

Answer the question below. Use at least 5 words for your sentence.

- ① What do journalists need to do every day?
- ② For Ms. Miyama, what do we need to do with language to play soccer abroad?
- ③ What does Kota want to do in the future?

5. Understanding (15 points)

13

SJSS の生徒の Saki が、EX の授業で Mr. Kimura にインタビューをしています。以下の 2 人の対話を読んで、問いに答えなさい。

Read the transcript of an interview of Mr. Kimura by Saki, and answer the questions below.

| | |
|-------------|--|
| Saki: | Good morning, Mr. Kimura. Thank you for having an interview with me. |
| Mr. Kimura: | Good morning. It's my pleasure(*1)! |
| Saki: | When did you start to work at SJSS? |
| Mr. Kimura: | I started to work here two years ago. |
| Saki: | Why did you come to teach in Singapore? |
| Mr. Kimura: | I came to visit Singapore five years ago. At that time, I saw Japanese students in Little India. I thought, "Students here can experience many different cultures(*2)." (i) (<u>lot / active / me / they / and / impressed / a / looked</u>). So I decided(*3) to teach in Singapore. |
| Saki: | I see. When did you start to teach? |
| Mr. Kimura: | I started to teach twenty-seven years ago. |
| Saki: | Oh, that long? Why did you decide to be a science teacher? |
| Mr. Kimura: | When I was a child, I was bad at science and I was always sleeping in lessons in secondary school. But my teacher in high school gave me many interesting lessons. Because of him, I liked science. I thought, "To make interesting lessons is not easy." I decided to be a teacher to motivate(*4) others, too. |
| Saki: | Wow! I didn't know you were bad at science. |
| Mr. Kimura: | Yes, but I was able to do well in the end. So now I believe every student can also do well. They just need to try their best. |
| Saki: | Why do we need to learn science? |
| Mr. Kimura: | Many scientists invent(*5) things to help others, like the internet and the computer. I live in Singapore, but my wife(*6) lives in Japan. Every day I can talk to her because of technology. We need these inventions(*7) to live now. |
| Saki: | You are right! So what do you want to do as a science teacher? |
| Mr. Kimura: | I want to inspire(*8) students to think logically(*9) and creatively(*10). (ii) <u>I have many things to teach students.</u> |
| Saki: | You're inspiring everyone! Thank you for your interview! |

注)

*1 pleasure 喜び、楽しいこと

*2 culture 文化

*3 decide ～を決める、決意する

*4 motivate ～に意欲を起こさせる、動機を与える

*5 invent ～を発明する

*6 wife 妻

*7 invention 発明

*8 inspire ～を鼓舞する、励ます

*9 logically 論理的に

*10 creatively 創造的に

(1) (5 points...①,② and ④: 1 point, ③: 2 points)

①

以下の質問に 3 語以上の英語 1 文で答えなさい。

Answer the question below in English, using more than 3 words.

Is this the first time for Mr. Kimura to come to Singapore?

②

下線部(i)の英単語を以下の日本語に合うよう並べ替えなさい。

Put the underlined words at (i) in order, according to the Japanese translation below.

「彼らは意欲的に見え、私はとても感銘を受けました。」

③

高校の理科教員と出会って、木村さんは授業作りについてどのように思ったか。日本語で答えなさい。

What did Mr. Kimura think about making lessons after he met the science teacher in high school?

Answer in Japanese.

④

下線部(ii)を日本語に訳しなさい。

Translate the underlined sentence at (ii) into Japanese.

(2) (5 questions × 2 point = 10 points)

本文の内容に沿って、以下の質問に対し最も正しい答えを選びなさい。

According to the text, choose the most appropriate answer from the options below.

① Why did Mr. Kimura decide to come to teach in Singapore?

- A) It is because he wanted to experience many different cultures.
- B) It is because Japanese students in Singapore impressed him.
- C) It is because he liked to travel in Singapore, especially Little India.
- D) It is because students in Singapore like science.

② Was Mr. Kimura good at science in secondary school?

- A) No, he wasn't, but his dream was to be a science teacher.
- B) Yes, he was. He wanted to be a scientist.
- C) We cannot know. We cannot tell from the text.
- D) No, he was always sleeping during science lessons.

③ What does Mr. Kimura believe in?

- A) Students do not need to learn science. They can learn only their favorite subjects.
- B) Students need to go outside and play in the sun every day.
- C) All the students can be good at science with hard work.
- D) Every student needs to study online to be good at science.

- ④ Why is to learn science important for Mr. Kimura?
- A) It is because he can talk to his wife every day.
 - B) It is because to use computers is convenient.
 - C) It is because technology and inventions help people in their lives.
 - D) It is because we need the internet to live.
- ⑤ Why did Mr. Kimura become a science teacher?
- A) It is because his high school teacher impressed him.
 - B) It is because technology can change the world.
 - C) It is because he didn't want to be a scientist.
 - D) It is because he wanted to come to teach in Singapore.

6. Expression (10 points)

14

あなたはユミです。あなたはクラスメートのソウタロウからメールを受け取りました。返事を書きなさい。
ただし、以下の条件を全て満たすこと：

- ・ソウタロウからの全ての質問に答えること
- ・以下に与えられた情報を全て使うこと
- ・最低でも4回は不定詞を使うこと
- ・最低でも2回は未来時制を使うこと (will は使用しない)
- ・ソウタロウにも先週末のことを尋ねること
- ・ソウタロウにメールのお礼をすること
- ・USSに行けないことについて謝ること

You are Yumi. You received an email from Sotaro, your classmate. Write a reply.

You must:

- Answer all of Sotaro's questions
- Use all the information provided below
- Use infinitives at least four times
- Use "be going to" at least twice (Do not use "will")
- Ask questions about Sotaro's last weekend too
- Thank Sotaro for the mail
- Say sorry for not being able to go to USS



Sotaro

Her Saturday Plan

Morning:
baseball practice

Afternoon:
cram school(*3)

Yumi

SJSS Mail

Hi Yumi,

I heard you went to Hokkaido last weekend. Where did you go and what did you do? Did you have fun?

Our class is planning to visit Universal Studios Singapore next Saturday. Do you want to come with us?

Sotaro

Hokkaido

| Where | To (～のために) |
|-------------|------------------------|
| Noboribetsu | ...the hot springs(*1) |
| Asahikawa | ...Asahiyama Zoo |
| Hakodate | ...the night view |
| Furano | ...lavender fields(*2) |

注)

*1 hot spring 温泉

*2 lavender fields ラベンダー畑

*3 cram school 塾



◆◆◆学習内容◆◆◆



| 6月15日(月) | | 中2 英語クラス | |
|----------|--|--|--|
| | | 総合考査対策 | |
| 宿題 | | <p>① 間違い直しをノートにする</p> <p>② 過去問（プリント）をもう一度解く</p> <p>③ ターゲット1800 （791～1000覚える）</p> | |

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