

Komabakai Education Centre
KÖMABA

中学2年生

英語

6月25日(木)

【知識に関する問題】

第4問 下線部と同じ用法の不定詞を含む文をア～カから選び、その記号を書きなさい。(1点×6)

Choose the sentence from the box that uses "to" in the same way.

- (1) I like to play the piano. (2つ選ぶ)
- (2) She has something to tell you. (2つ選ぶ)
- (3) I went to the park to play tennis. (1つ選ぶ)
- (4) I am glad to see you. (1つ選ぶ)

- ア John came to see me.
- イ I wanted to swim in the pool.
- ウ There are many ways to do that.
- エ We were surprised to read the newspaper.
- オ I had no time to eat breakfast.
- カ She started to learn Chinese last year.

第5問 次の三つの語と下線部の発音が同じものを下からすべて選び、その記号を書きなさい。(1点×3)

Choose the word with the same pronunciation from ア to ウ.

- | | | | |
|-------------------|-------------------|------------------|-----------------|
| (1) <u>needed</u> | ア <u>selected</u> | イ <u>stopped</u> | ウ <u>played</u> |
| (2) <u>worked</u> | ア <u>watched</u> | イ <u>called</u> | ウ <u>wanted</u> |
| (3) <u>opened</u> | ア <u>reached</u> | イ <u>studied</u> | ウ <u>passed</u> |

第6問 次の英文の(①)～(⑤)に入るのに最も適切な語を一語書きなさい。(1点×5)

Fill in the blanks. Each blank can have one word only.

- (1) 私はそれについてたくさんの新しい情報を得た。
I got a lot of new (①) about it.
- (2) その大きな地震が起きたとき私は驚いた。
I was (②) when the big earthquake happened.
- (3) 一緒に行こうか?
Shall we go (③)?
- (4) その小説は世界中で読まれている。
That novel is read all over the (④).
- (5) ドアにかぎをかけるのを忘れないで。
Don't (⑤) to lock the door.

第7問 次の文を指示に従って書きかえなさい。(1点×6)

Fill in the blanks. Each blank can have one word only.

- (1) That man is a soccer player. (下線部を **Those** にかえて *Change 'That' to 'Those'.*)
- (2) I took a lot of pictures. (否定文に書きかえて *Change to negative form.*)
- (3) It rained a lot last month. (疑問文に書きかえて *Change to question form.*)
- (4) Did many birds sit in a tree? (進行形の文に書きかえて *Change to past continuous form.*)
- (5) They were watching TV after dinner. (下線部が答えの中心となる疑問文に *Make a question for this answer.*)
- (6) Kota was absent from school yesterday. (下線部が答えの中心となる疑問文に *Make a question for this answer.*)

第8問 次の二つの文の内容が、ほぼ同じ内容になるように () に道語を一語入れなさい。(1点×4)

Fill in the blanks. Each blank can have one word only.

- (1) [The man didn't have anything in his bag.
The man () nothing in his bag.
- (2) [I am free this afternoon.
I have () () do this afternoon.
- (3) [There was no food in the room.
There was not anything () () in the room.
- (4) [Take your dog out for a walk twice a day. Do not forget it.
() to take your dog out for a walk twice a day.

9問 次の各文の英文と日本語が合っていれば○を、違っていれば×を書いて正しい文を全文書きなさい。

○をつけた文は書き直す必要はありません。間違いは一つとは限りません。(2点×5)

If the sentences below have errors, correct them and write complete sentences.

- | | |
|--|-----------------------|
| (1) What are you thought about? | (あなたは何について考えていましたか?) |
| (2) Kumi and Yuji were in the library yesterday. | (クミとユウジは昨日、図書館にいました。) |
| (3) He went to bed early to get up early. | (彼は早く起きるために早く寝ました。) |
| (4) I want cold something to drink. | (私は冷たい飲み物がほしい。) |
| (5) He stopped taking pictures. | (彼は写真を撮るために立ち止まりました。) |

【表現に関する問題】

第10問 () 内の語を並びかえて、全文を解答欄に書きなさい。文の書き出しは大文字から始めること。ただし、それぞれ足りない語が一語あります。一語補って答えなさい。(2点×5)

Arrange the words to make a complete sentence. Each item has 1 missing word that you need to use.

- (1) ケンは今朝、お腹が痛みました。
(stomachache / this / Ken / morning / a / .)
- (2) これらの本は役に立ちませんでした。
(not / books / useful / these / .)
- (3) 私はあなたのように美しい女性になりたいです。
(a / I / to / beautiful / like / woman / you / be / .)
- (4) Ken : (the / were / park / you / what / in / ?) あなたたちは公園で何をしていましたか?
Jim : We were playing tennis. 私たちはテニスをしていました。
- (5) 私には話をする友だちがいなかった。
(with / had / friends / talk / I / to / .)

第11問 次のような場面では英語で何と言いますか？語数指定に従って英文を書きなさい。

なお、ピリオド(.) コンマ(,) クエスチョンマーク(?)は一語に数えません。(2点×6)

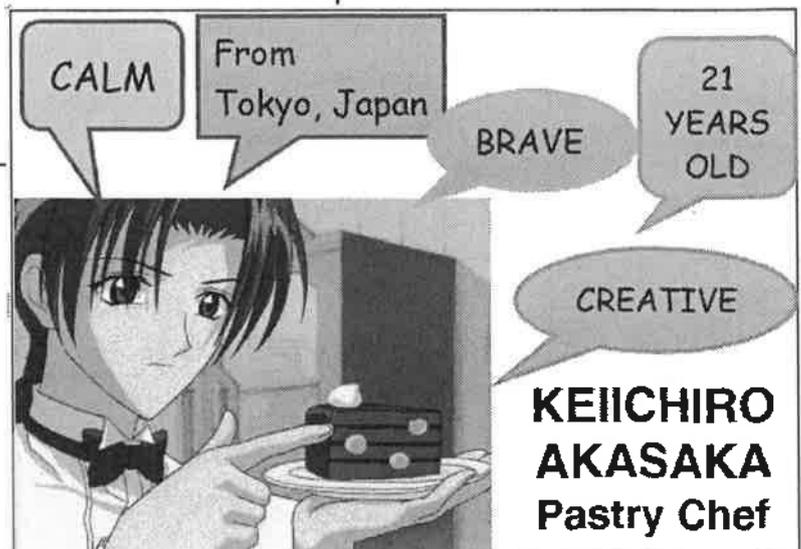
Translate in English. The number of words to use is given.

- (1) 転校する友だちに「連絡を取り合おう。」と言うとき (4語)
- (2) 妹の学年を聞かれたので「彼女は6年生です。」と答えるとき (6語)
- (3) 友だちが素敵なカバンを持っていたので「私にあなたのカバンを見せてください。」と丁寧にお願いするとき (5語)
- (4) 持っているカメラについて聞かれたので「私の父が私に、このカメラを買ってくれました。」と答えるとき (6語)
- (5) 今日の時間割をたずねられたので「勉強すべき科目が5つあります。」と答えるとき (6語)
- (6) 弟についてたずねられたので「彼はピアノを弾くことが好きです。」と答えるとき (6語)

第12問 SJSS ニュースの原稿を考えなさい。この番組には、(1)インタビュアーと(2)ゲストのアカサカケイイチロウさんが出演します。インタビュアーはケイイチロウさんを紹介した後に、いくつかの質問をします。2つの役割をはっきりとさせてインタビュー内容の原稿を書きなさい。なお、形容詞が使われていること、4問の質問を含めること、EXの授業で学んだことをもとに、各自で表現を考えて書くこと。また、以下の情報とポスターを用いて原稿を書きなさい。ただし、全ての情報を使う必要はありません。(10点)

Pretend you are writing a script for a news show called "SJSS News". On this show, there is an (1) an interviewer, and a special guest, (2) Mr. Keiichiro Akasaka. The interviewer will introduce Mr. Akasaka then ask him a few questions. Make sure your script is for 2 different roles. You should use adjectives in your script, and include 4 questions. Use what you have learned in EX class. You may use your own adjectives and words. Use the poster and information below to write your script. You do not need to use all the information.

- wants to be a baker because he loves cakes and sweets
- likes to go out with friends
- plays tennis and basketball
- dreams of cooking for the emperor
- enjoys listening to American bands



【理解に関する問題】

第13問 マサルとジョーンズ先生が話をしています。英文を読んで、以下の問いに答えなさい。

Masaru and Ms. Jones are talking. Read their conversation and answer the questions.

Masaru : Hello, Ms. Jones. I am going to stay with a family in Canada this summer. It is my first time to visit a foreign country.

Ms. Jones : (a)

Masaru : (b)

Ms. Jones : (c)

Masaru : (d)

Ms. Jones : (e)

Masaru : OK. Should I bring anything when I first visit my host family?

Ms. Jones : Why don't you bring some pictures of your family or of your school life?

Masaru : That's a good idea! The pictures can help me when I tell them about my life in Japan. Well, Ms. Jones, I have another idea. How (ア) some *origami*?

Ms. Jones : That sounds good. Origami is a traditional Japanese art, and if you show them origami to make paper cranes, they will be pleased.

Masaru : Thank you very much, Ms. Jones. I'll work hard!



(1) (a)~(e)に入る最も適切な文を、下のア~オの中から一つ選び、その記号を書きなさい。

Fill in the blanks (a)~(e). (1点×5)

ア What is it?

イ What do you think of my English?

ウ Wow, that's great!

エ You should smile when you are talking.

オ Oh, don't worry. Your English is good. But there is one thing you should remember.

(2) 本文の内容に合うように(ア)にあてはまる語を書きなさい。(1点×1)

Fill in the blanks (ア).

14問 英文を読んで、質問に対する答えをア~エの中から一つ選び、その記号を書きなさい。

Choose the appropriate answer from ア to エ. (1点×2)

— Rules of our LIBRARY —

Our school library opens at 9:00 in the morning and closes at 5:00 in the afternoon. There are many books in the library. We can keep two books at home for one week. The library has two rooms, and we can use both of them. In the *larger room, there are many different books. For example, we can find books about other countries. In the *smaller room, we can find three computers. When we want to look for some books, we can use them.

*larger 広い smaller 小さい

(1) How long can the students keep books at home?

ア One week.

イ Two weeks.

ウ Two books.

エ Some books.

(2) What can the students find in the smaller room?

ア Two rooms.

イ Some guitars.

ウ Many different books.

エ Three computers.

第 15 問 英文を読んで、以下の問いに答えなさい。

Answer the questions. (1 点×2)

— Career Day —

I worked at a restaurant for five days. When I left home on the first day, I said to my mother, "I want to be a cook, so working there is going to be fun!" At the restaurant, I had to clean tables and windows and wash cups and dishes. I got very tired.

On the second day, one of the cooks said to me, "Thank you, Akio. The customers want to enjoy their meals in a clean and beautiful place. Your job is very important." I was happy to hear the words.

下線部がさす内容として適切なものを二つ選び、記号で答えなさい。

What is "your job"? Choose the correct answers.

- ア to talk with the cooks and the customers
- イ to clean tables and windows
- ウ to cook for the customers in the kitchen
- エ to wash cups and dishes
- オ to enjoy meals at the restaurant

第 16 問 次は、ニュージーランドのユニークな鳥たちについての説明文です。英文を読んで、以下の問いに答えなさい。Read essay and answer the questions.

New Zealand is famous for its beautiful nature and unique birds. What is so unique about birds in New Zealand? They can't fly! *For millions of years, kiwis and other birds *ruled New Zealand. These birds are an important and interesting part of the natural history of New Zealand.

New Zealand is full of *green forests. The forests were a perfect home for the birds. *Plenty of food was on or near the ground. They didn't need to fly to the top of a tree to get fruits and *insects. In addition, the birds didn't have *natural enemies so they didn't need to fly from *danger.

As a result, flightless birds *evolved. The kiwi is one of these flightless birds. It is about the size of a chicken. But its eggs are very large. The kakapo is a kind of *parrot but it is very big and heavy. It also can't fly. The moa was a giant bird and it did not have wings at all.

Sadly, these unique birds are either disappearing or *extinct. The moa is now extinct and the kiwi and the kakapo are *endangered. People brought cats, dogs, and other animals to New Zealand. For these animals, the large and *flightless birds were easy to catch.

The people of New Zealand are working hard to save the kiwi and other birds from *extinction. For example, only 51 kakapo *existed in 1955. But now the number of kakapo is over 100. New Zealanders are trying hard to *maintain this special and wonderful land of ().

*for millions of years 何百万年もの間 ruled 支配していた green forests 緑の森 plenty そのうえ
insects 虫 natural enemies 天敵 danger 危険 evolved 進化した parrot オウム
extinct 絶滅した endangered 絶滅の危機に瀕した flightless birds 飛べない鳥
extinction 絶滅 existed 存在した maintain 維持する

(1) kakapo を表す写真を下から選び、記号で書きなさい。(1点×1)

Which one is a 'kakapo'? Chose the correct picture from ア to ウ.

ア



イ



ウ



(2) kiwi と moa の説明としてあてはまるものを、ア～カの中から二つずつ選び、記号で書きなさい。(1点×4)

Choose two right statements about the kiwis and the moas respectively.

ア It is about the size of a chicken.

イ It is now extinct.

ウ It did not have wings at all.

エ It is very big and heavy parrot.

オ Its eggs are very large.

カ Only 51 of them existed in 1955.

(3) ニューージーランドの鳥はどうして飛ぶことができないのですか。理由を日本語で具体的に二つ書きなさい。(2点×2)

Why can't the birds of New Zealand fly? Write the 2 reasons in Japanese.

(4) ()に適する一語を、本文の単語を使って書きなさい。(1点)

Fill in the blank in English. Use the information from the text.

2018年総合考査Ⅰ英語解答

1、2、3 は省略

4 (1)○ (2)× (3)× (4)× (5)○

5 (1) customers (2)miss (3)different from (4)both
(5)in touch (6)sounds (7)each other

6 (1) for (2) Remember (3)to (4)nothing to

7 (1)イ (2)ウ (3)エ (4)ア (5)イ

8 (1)I am here to make a speech.

(2)My father bought my father this ring.

(3)He tried to cook a hamburger, but he couldn't.

(4)It takes about seven hours from Tokyo to

(5)Don't forget to greet in Sawayaka Street

9 (1)We were swimming in the pool then.

(2)I am going to do my homework tomorrow.

(3)They couldn't practice volleyball yesterday.

(4)Does he want anything from the U.K?

(5)She looked happy on her birthday.

10 (1)He was looking for the key.

(2)We call her Kate.

(3)I am going to see a movie this weekend.

(4)He looked sleepy yesterday.

(5)I want something cold to drink./ I want to drink something cold.

11 (1)What's your purpose of your visit?

(2)What do you call your brother?

(3)Please show me the picture./ Show me the picture, please.

(4)What were you doing at nine last night?

(5)How long are you going to stay in London?

1 2 (1)①T ②F ③F ④T

- (2)① They need to report the news every day.
② We need to break the language barrier.
③ He wants to play soccer abroad in the future.

1 3 (1)①No, it isn't.

- ②They looked active and impressed me a lot.
③面白い授業を作るのは簡単ではない。
④私は、生徒に教えるべきことがたくさんあります。
(2)①B ②D ③C ④C ⑤A

1 4 省略

2017 年度総合考査 I 中 2 英語 解答

1. (1)ア (2)ウ (3)ア 2. (1)イ (2)イ (3)イ 3. (1)A (2)インドネシア (3)6 : 45 (4)2
4. (1)カとイ (2)ウとオ (3)ア (4)エ 5. (1)ア (2)ア (3)イ
6. (1)information (2)surprised (3)together (4)world (5)forget
7. (1)Those men are soccer players. (2)I didn't take a lot of pictures. (3)Did it rain a lot last month?
(4)Were many birds sitting in a tree? / Were there many birds sitting in a tree?
(5)What were they doing after dinner? (6)Who was absent from school yesterday?
8. (1)had (2)nothing / to (3)to / eat (4)Remember
9. (1)× : What were you thinking about? (2)○ (3)○
(4)× : I want something cold to drink.
(5)× : He stopped to take pictures.
10. (1)Ken had a stomachache this morning. (2)These books were not useful.
(3)I want to be a beautiful woman like you. (4)What were you doing in the park?
(5)I had no friends to talk with.
11. (1)Let's keep in touch. (2)She is in the sixth grade. (3)Show me your bag, please.
(4)My dad bought me this camera. (5)I have five subjects to study. / We have to study five subjects.
(6)He likes to play the piano.
12. 下記参照
13. (1) a : ウ b : イ c : オ d : ア e : エ (2)ア : about
14. (1)ア (2)エ
15. イ・エ
16. (1)イ (2)kiwi : ア・オ moa : イ・ウ
(3)・地面にたくさん食べ物があり、果物や虫をとるために木の上に飛んでいく必要がなかったから。
・天敵がいなかったなので、危険から飛んで逃げる必要がなかったから。
・ birds

< 12. 英作文(例) >

- Interviewer : Hello and welcome to SJSS news! Today, we have a special guest! Please welcome Mr. Keiichi Akasaka. How are you today?
Keiichiro : I'm good, thank you! I'm very glad to be here!
Interviewer : Can I ask you any questions? Where are you from?
Keiichiro : I'm from Tokyo, Japan.
Interviewer : Wow! That's nice! I'd like to go there! How old are you?
Keiichiro : I'm 21.
Interviewer : What do you like to do?
Keiichiro : I like to go out with my friends. I also like eating cakes and sweets. I want to be a baker.
Interviewer : That sounds great. I hope you become a baker. You must be creative and calm when you bake. I'm sure you can become it because you are just that! I enjoy listening to music. How about you?
Keiichiro : Yes! In fact, I enjoy listening to American bands!
Interviewer : Wow! You're a multicultural person.

◆◆◆学習内容◆◆◆



6月25日(木)	中2 英語クラス
	過去問演習
宿題	① 過去問を最後まで解く ② 過去問のやり直し

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塾への通信欄
