



中学3年生 英語

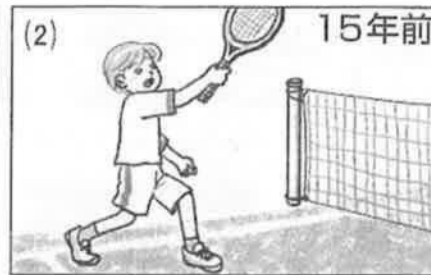
6月26日(金)

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## 1 【リスニング問題 Listening】

## Understanding Section

- 1 {5点} (1)~(5)の対話文を読みます。対話文の内容が下の絵に合っていれば○を、ちがっていれば×を書きなさい。対話文は一度読めます。



(3) 履歴書

氏名	上田 太郎
昭和53年4月2日生	
平成50年4月	名古屋市立〇〇小学校 入学
平成53年3月	名古屋市立〇〇小学校 卒業
平成53年4月	横浜市立△△中学校 入学
平成56年3月	横浜市立△△中学校 卒業



- 2 {8点} ゆりとマイクの対話を聞いたあとに、その内容についての質問が4つ流れます。1番と2番は下の絵から適するものを選び記号で書きなさい。3番は解答欄に合う形で質問の答えを日本語で、4番は質問の答えを日本語で解答欄に書きなさい。対話文と質問は一度読めます。

①

ア	イ	ウ	エ
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②

ア	イ	ウ	エ
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③ 解答欄に合う形で日本語で答えなさい。

④ 日本語で解答欄に書きなさい。

リスニング問題は以上です。

## 2 【記述問題 Writing】

## Knowledge Section

- 1 {5点} 次の英単語を読むとき、最も強く発音する部分の番号を解答欄に書きなさい。

Where do you place the stress? Choose the number and write it on your answer sheet.

- |                                 |   |                           |
|---------------------------------|---|---------------------------|
| (1) tra - di - tion (tradition) | (2) dis - ap - pear (disappear)         | (3) pe - ri - od (period) |
| ① ② ③                           | ① ② ③                                   | ① ② ③                     |
| (4) pro - duce (produce)        | (5) el - e - men - ta - ry (elementary) |                           |
| ① ②                             | ① ② ③ ④ ⑤                               |                           |

2 {5点} 次の文の ( ) に入る適切なものを選び記号で書きなさい。

*Choose the best answer for each sentence.*

- (1) They enjoyed ( ア play / イ to play / ウ playing ) tennis.  
(2) This pen is ( ア good / イ better / ウ the best ) than that one.  
(3) She wants ( ア eat / イ to eat / ウ eating ) French food.  
(4) My son is going to ( ア stay / イ staying / ウ will stay ) at the hotel.  
(5) Ricardo ( ア live / イ lived / ウ living / エ lives ) in Japan now.

3 {5点} 次の C と D が A と B の関係と同じになるように D に当てはまる単語を書きなさい。

*Write the correct word for D.*

	A	/	B		C	/	D
(1)	write		written		know		
(2)	sell		sold		bring		
(3)	go		went		show		
(4)	one		once		two		
(5)	I'm		I am		I've		(2語)

4 {5点} 次の日本語に合う英文を書いた時に、( ) 内の単語の形を必要があれば変えなさい。変える必要がない場合はそのまま解答欄に書くこと。

*Change the words to the correct form if needed.*

*If the sentence is correct, write the word in parenthesis on the answer sheet.*

- |                          |  |
|--------------------------|--|
| (1) この車は日本で作られました。       | This car was ( make ) in Japan.          |
| (2) 彼はここでは歩かなければならない。    | He has to ( walk ) here.                 |
| (3) あの男の子はその時川で泳いでいました。  | That boy was ( swim ) in the river then. |
| (4) 私たちは一度タイに行ったことがあります。 | We have ( be ) to Thailand once.         |
| (5) 彼女は公園で何枚か写真を撮りました。   | She ( take ) some pictures in the park.  |

5 {10点} 次の日本語の内容に合うように空欄に入る単語を適する形で書きなさい。

*Fill in the blanks with the appropriate words.*

ただし、(1)(2)・(3)(4)・(5)(6)については、完答で2点とする。

- |                         |  |
|-------------------------|--|
| ・あの学校は私たちの学校の2倍の大きさです。  | That school is ( 1 ) the ( 2 ) of ours.      |
| ・これが世界で2番目に大きい動物です。     | This is the ( 3 ) ( 4 ) animal in the world. |
| ・北海道は本州の北にあります。         | Hokkaido is ( 5 ) ( 6 ) Honshu.              |
| ・ジムはもうお皿を洗いましたか。        | ( 7 ) Jim washed the dishes ( 8 )?           |
| ・パウロは僕にサッカーを教えてくださいました。 | Paulo ( 9 ) soccer ( 10 ) me.                |

3 Expression Section

- 1 {5点} 次の単語をならべかえて、日本語に合う英文を書きなさい。  
ただし、必要な語が1語不足しているので、それを加えて文を作ること。  
また、文頭にくる単語も小文字になっています。

*Arrange the words in order. (You need one more word for each question.)*

- (1) アマゾン川はみんなにとってずっと役に立つものだった。  
[ has / to / ./ the Amazon / everyone / helpful ]
- (2) どのくらい電車を待っていますか。  
[ have / ? / how / for / you / the train / waited ]
- (3) テニスは僕たちをワクワクさせます。  
[ excited / tennis / ./ us ]
- (4) 私たちは数学の勉強に興味をもっています。  
[ are / in / ./ we / studying / math ]
- (5) たくさんの人々がハローキティーのような“カワイイ”文化に魅了されています。  
[ people / lot / by / ./ a / Hello Kitty / attracted / kawaii culture / of / as / such ]

- 2 {8点} 次の英文を ( ) 内の指示に従って書きかえなさい。 *Rewrite the following sentences as required.*

- (1) My brother has just washed his car. (付加疑問文に) Rephrase this sentence with using tag question.
- (2) I have already read the book. (否定文に) Change this sentence to the negative form.
- (3) My friends called the cat Kuro. (下線部を主語に)  
Rephrase this sentence using the underlined words as subject.
- (4) Alex has watched the movie four times. (下線部についてたずねる文を書きなさい)  
Make a question to ask for the underlined information.

- 3 {6点} 次のような時、英語でどのようにいうか ( ) 内の単語数に従って、書きなさい。  
ただし、ピリオドやクエスチョンマークは単語の数には含まないものとし、数字も英語で書くこと

*Write the following sentences in English using the number of words indicated.*

- (1) 「私はご飯(お米)を食べるのに一度もフォーク(a fork)を使ったことはありません。」という時(9語)
- (2) 「このコンピュータは10年間私に使われています。」という時(10語)
- (3) 「この時計は父からもらいました。」という時(9語)

- 4 {6点} 次の質問にあなただったらどう答えるか。3語以上の英文を書きなさい。

また指示がある場合はそれに従うこと。

*Answer the following questions using 3 or more words. Period and comma are not counted as a word.*

- (1) Have you ever been to Brazil?
- (2) How long have you lived in Singapore?
- (3) What makes you happy? (make を使って答えること)

4 Understanding Section

- 1 {8点} Tsutomu がオーストラリアに住む友達のエリックに送ったEメールを読んで、後にある英文が内容と合っていればT、ちがっていればFを書きなさい。

*Read the email and the statements below. Put T if the statement is true and F if it is false.*

Hello, Eric.

How are you? How is your life in Australia? I've been very busy since the school year started last month. In Japan, the school year starts in April and ends in March. How about in Australia?

You know that I'm a member of the tennis team at my junior high school. I'm glad that a lot of new students joined our team this spring. Next month, we'll have a big tennis match in my city. If I win the match, I can go to the tournament of Kanagawa Prefecture. Now, I'm in the ninth grade. I have practiced tennis for more than two years, so I really want to go to the tournament.

Well, do you study Japanese even when you're in Australia? You want to teach Japanese in Australia in the future, right? When you stayed with my family last year, you studied it so hard. Actually, Yuta, my brother, is going to join an English speech contest next month at his high school. He wants to work in foreign countries in the future, so he has been studying English hard since he was a junior high school student.

I think that practicing sports and studying foreign languages are similar. We can't master them in a short time. We have to practice for a long time to master them. To continue practicing something is not easy, but that makes us more confident. What do you think?

Please write back if you have time.

Your friend,

Tsutomu

- (ア) Tsutomu thinks to continue practicing something makes us more confident.  
(イ) Tsutomu sent Eric this E-mail in May.  
(ウ) Tsutomu met Eric when Tsutomu was in the eighth grade.  
(エ) Tsutomu is going to go to the tournament of Kanagawa Prefecture next month.

2 {14点} ホームステイをしている Kevin とその学校での友達 Naoki の対話の一部を読んで以下の問いに答えなさい。

*Read the dialogue and answer the questions below.*

- Kevin : What did you do during the Golden week holidays?
- Naoki : I went to Kyoto and Nara with my friends.
- Kevin : Oh, Kyoto! Kyoto and Nara have many famous temples and shrines.  
But, I have never been to Kyoto and Nara before. Please tell me about it.
- Naoki : O.K. First we went to \*Kinkakuji. It is very beautiful.  
We took some pictures.
- Kevin : We studied about Kinkakuji in school.  
①[ was / by / built / \*Ashikaga Yoshimitsu / Kinkakuji ]
- Naoki : Yes. And, we went to Nara park. There are a lot of deer.  
We bought \*shikasenbei, and we gave it to ②them. They are very cute.  
When I was in the park, I met some \*foreigners. They asked us “Where is  
\*Todaiji? If you know, please tell ③us.”
- Kevin : Did you answer the question?
- Naoki : Yes, I did. We visited Todaiji before we went to Nara park. So, we could answer.
- Kevin : Did you speak English then?
- Naoki : Yes. I didn't think I could talk with them in English, but I could.  
I have talked with the foreigners only a few times. Sometimes they didn't understand  
my English. So ④the experience made me very happy.
- Kevin : That's great.
- Naoki : We went to Kyoto station to buy \*souvenirs. I bought \*yatsuhashi.
- Kevin : What is it? I have never heard of it before.
- Naoki : It is a Japanese traditional sweet. It looks like a \*wonton. I'll give you some.
- Kevin : Oh, thank you.
- Naoki : How about your Golden week holidays?
- Kevin : ⑤I didn't go anywhere.
- Naoki : Why?
- Kevin : Because my host brother caught a cold, and my host mother had to take care of him.  
But he is fine now, so we are going to go to a hot spring in Gunma this weekend.  
It is the first time for me to go to Gunma.
- Naoki : Oh, that's great. Please enjoy your trip.

\*Kinkakuji 金閣寺    Ashikaga Yoshimitsu 足利義光    shikasenbei 鹿せんべい    foreigner 外国人  
Todaiji 東大寺    souvenir おみやげ    yatsuhashi ハッ橋    wonton ワンタン

- (1) 下線部①の内容を並べかえて意味が通る文にしなさい。{2点}
- (2) 下線部②の指す内容を文中から英単語1語で、下線部③については英単語2語で抜き出さなさい。{1点×2}
- (3) 下線部④について解答用紙に合う形で内容を説明しなさい。{2点}
- (4) 下線部⑤の理由を日本語で説明しなさい。{2点}
- (5) 本文の内容について以下の質問に語数指定がある場合はそれにしたがって答えなさい。{2点×3}
- (ア) Has Naoki been to Kyoto? [3語]
- (イ) What is yatsuhashi? [6語]
- (ウ) Why could Naoki answer the question from the foreigners?

5 Writing Section { 1 0 点 }

あなたの友達が夏休みにシンガポールにやってきます。友達におすすめのシンガポールの場所やこと（観光地や食べ物、公園、魅力のあるもの）を選び以下の条件に沿って英文を書きなさい。

1. 1つのトピックにつき、1段落書くこと。
2. それぞれの段落の中で最低でも2つの受け身の文を書き、その文に下線を引くこと。
3. 最低でも合計で80～100語を使って書くこと。単語数の合計を数えて四角の中に書くこと。
4. 高度な単語やフレーズ、または異なる単語やフレーズを使うようにすること。また接続詞も使うこと。

解答欄の白いところに英文を書くこと。色がついている所には何も記入しないこと。

Your friend is visiting Singapore in the summer holidays. Choose 2 places or things in Singapore that you would recommend to your friend. They can be sightseeing spots, types of foods, parks, attractions, etc.

Instructions:

1. Write 1 paragraph for each topic.
2. Use at least 2 passive voice sentences in each paragraph and underline them.
3. Use at least 80-100 words in total. Count the number of words and write the total in the box.
4. Try to use advance or different words and phrases. Use conjunctions. (because, so, if, when, etc.)

**Rubric**

Criteria	2 points	1 points	0 points
Number of words	At least 80	60-70	Less than 60
Passive voice sentences	At least 4	2-3	1 or 0
Spelling, capitalization, and punctuation	0-1 mistake	2-3 mistakes	More than 4 mistakes
Grammar	0-1 mistake	2-3 mistakes	More than 4 mistakes
Vocabulary and sentence structure	Can consistently use different words to express an idea. Can write compound or complex sentences correctly.	Can use different words to express an idea in some sentences. Can write mostly simple sentence structure.	Repeats the same words and sentence structure.

1 省略

2

1 (1) × (2) ○ (3) ×

2(1) Earth (2) population (3) wrestling

3(1) エ(2) ア (3)ウ (4) イ (5) ア (6) ウ (7) エ (8)ウ

4 1, ever 2 heard 3 such 4 as ( ? ) 5 isn't 6 it 7 worried 8 years 9 twice 10 size

5(1) number of (2) without saying (3) If you (4) mind opening (5) better than (6) were taken  
(7) have been (8) has passed

3

1

(1) My father bought me this bag.

(2) Have you finished your music homework?

(3) I eat rice or bread for breakfast.

2

(1) How many times have you read the book?

(2) When was Mr. Brown invited to dinner by the family?

(3) How have you been?

3

(1) There are lot of places to visit in Kyoto.

(2) My mother has never watched the movie .

(3) Have you known each other for a long time?

4.

(1) Yes, I have. / No, I haven't.

(2) I have studied English for three years.

(3) Eating lunch makes me sleepy.

4

(1) ア : F ( ? ) イ T ウ T エ F オ F

(2) Yes, it did.

5

(1) ①making ②been

(2) ③since ⑤of

(3) ウ

(4) レイカが自分のお気に入りのアニメのキャラクターを描き、間違いながらも英語でそのことについて話すよ



うになった。次第に多くの生徒がレイカの話に興味を持ち、質問をするようになったから  
(5) 5 か国の中で日本が一番自然多いこと

6 省略



## ◆◆◆学習内容◆◆◆



6月26日(金)		中3英語クラス	
		過去問演習/writing 演習	
宿題		① 過去問の残り ② 過去問の間違い直し	

ご家庭への通信欄

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塾への通信欄

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